UNIVERSITY SENATE
UM-St. Louis Agenda

The Senate will meet at $3: 00$ p.m. on Tuesday, February 16, 1999 in 126 J.C. Penney.

## III. Report from the Chancellor - Chancellor Touhill

> IV. Report from the Faculty Council Presiding Officer -- Dennis Judd
> Continuing Problems with Mail Service
> Backstop Agreement Regarding Performing Arts Center Budget Reallocations
V. Reports from Standing Committees:
A. Committee on Committees - Gail Ratcliff
Ballot for Committee Replacement (Action Item)
B. Appointments, Tenure, and Promotion - R. Rocco Cottone Resolution (Action Item-See Attached)
C. Assessment of Educational Outcomes - Helene Sherman Assessment Responsibilities
D. Budget and Planning - Chancellor Touhill
E. Curriculum and Instruction - David Ganz Course Proposals (Action Items-See Attached)

## F. Faculty Teaching and Service Awards - Carol Kohfeld Nominations for System Awards

G. Research - Fred Willman
Small Grant Awards
H. Student Publications - Van Reidhead

Current Financial Report
Managing Editor Recruitment
I. University Relations - Terry Jones Draft Marketing Plan
VI. Other Business

Attachments:

1) ATP Resolution
2) Course Proposals

## 2-8-99

Notes and a Resolution
From the UM-St. Louis University Senate Appointments, Tenure and Promotion Committee. Submitted by R. Rocco Cottone, Committee Chair

What is known about Executive Order 6A

1. As communicated by Steve Lehmkuhle, current standard procedure, prior to implementation of executive orders, is to circulate them to the campuses and the IFC for comment. Apparently, President Russell simply consulted his staff and the Chancellors prior to implementation, which is what probably occurred with Executive Order 6A.
2. The June 9, 1992 version of Executive Order 6A did get reviewed on this campus by at least one Dean. Terry Jones, on June 26, 1992, wrote a critical response to a provision in the Executive Order (which required administrative justification for the position at the time of the tenure decision). Shidey Martin forwarded Dr. Jones' response to MaryEllen McSweeney, who was involved in revising the School of Nursing standards, so it is assumed that Dr. Martin also saw a copy of the June version of 6A. Dr. McSweeney has copies of a revised version of 6A, dated September, 1992.
3. Executive Order 6A was also referenced in an article in Spectrum, dated February, 1993.
4. Apparently two provisions of an earlier version of Executive Order 6A have been removed: (a) the administrative justification of need provision; and (b) a provision requining a Universitywide committee to review dossiers from all four campuses.
5. Contiguous to the presentation of Executive Order 6A, there was a proposal by Curator Cozad which would have revised academic tenure guidelines, providing new grounds for dismissal of faculty. There was a detailed response from Ed Hunvald (dated Oct. 20, 1992) of the IFC related to the Cozad proposal, with specific concerns raised about provisions for dismissal of tenured faculty.

Hypothesis: Attention to the provisions of 6A (those crucial to the revised procedure on this campus this year) must have been diverted by the Cozad proposal and other stipulations in 6A, including the justification of need standard and the University-wide committee requirement.

PROPOSED RESOLUTION of the Senate of the University of Missouri-St. Louis:
WHEREAS the University of Missouri system "Regulations Governing Application of Tenure" (section 310.020) clearly state that Board of Curators "recognizes that matters related to faculty status are primarily a faculty responsibility";

WHEREAS the University of Missouri system Executive Order (number 6A) on "Policy and Procedures for Promotion and Tenure" (section 320.035) was implemented without the counsel, advice, or approval of the faculty of the University of Missouri-St. Louis (through its representative bodies);

WHEREAS regulations, policies, and procedures related to appointments, tenure, and promotion have major implications for the future of the University;

BE IT RESOLVED THAT the Senate asks the University of Missouri Intercampus Faculty Council to request that the University of Missouri system administration will fully consult with the faculty and seek the approval of the faculty of the University of Missouri (through its representative bodies) regarding any proposed changes of regulations, policy, or procedures pertaining to appointments, tenure, and/or promotion of faculty members.

Approved by the Senate of the University of Missouri-St. Louis on $x x-x x-99$.

## REPORT FROM THE COMMITTEE ON CURRICULUM AND INSTRUCTION February 16, 1999

I. The Committee recommends Senate approval for the following proposals:
A. Change in Degree Requirements

1. Bachelor of Science in Chemistry
2. Certification in Secondary Social Studies
3. General Education/Bachelor of Arts in English
4. Social Work-General Information-Undergraduate Studies-Bachelor of S.W.
B. Change in Certificate Program
5. Bachelor of Arts in Chemistry with Biochemistry Certificate
6. Biochemistry Certificate
7. Certificate in Writing Program
8. Trauma Studies Certificate
9. Undergraduate Certificate in Biotechnology
II. Housekeeping:

## Change in Degree Requirements

1. Bachelor of Arts in Biology
2. Bachelor of Science in Biology
3. Bachelor of Science in Civil, Mechanical, and Electrical Engineering
4. Communication -- Degree Requirements
III. The Committee wishes to inform the Senate of the following course actions that were effected by the Committee:

| $\begin{aligned} & \hline \text { Curricular } \\ & \text { Designation/Number } \end{aligned}$ | Add/Drop/Change | Course Title | Credit Hours |
| :---: | :---: | :---: | :---: |
| Biology 327 (formerly 228) | Change in number, prerequisite, description | Introduction to Biotechnology | 4 |
| Biology 328 | Change in prerequisite | Techniques in Molecular Biology | 4 |
| Biology 428 | Change in prerequisite | Advanced Techniques in Molecular Biology | 4 |
| Biology 490 | Change in description | Graduate Research in Biology | 1-10 |
| Chemistry 1 | Change in description | General Chemistry | 3 |
| Chemistry 10 | Change in title, description | Chemistry in the Environment and Everyday Living (formerly Chemistry and Society) | 3 |
| Chemistry 2 | Change in description | General Organic Chemistry |  |
| Chemistry 377 | Add | Physical Biochemistry | 3 |
| Chemistry 479 | Add | Special Topics in Biochemistry | 1-3 |

## REPORT FROM THE COMMITTEE ON CURRICULUM AND INSTRUCTION <br> February 16, 1999

Page 2

| Chemistry 5 | Add | Chemistry for the Health <br> Professions | 4 |
| :--- | :--- | :--- | :--- |
| Chemistry 6 | Add | Organic and Biochemistry for the <br> Health Professions | 2 |
| Communication 113 | Add | Basic Television Studio Production | 3 |
| Communication 210 | Change in prerequisite, <br> description | Television Production I | 3 |
| Communication 260 | Drop | Advanced Oral Interpretation | 3 |
| Communication 273 | Drop | Basic Film Production | 3 |
| Communication 313 | Add | Advanced Video Editing | 3 |
| Communication 360 | Add | Health Communication <br> Computer Science 201 <br> Programming to Java and Internet | 3 |
| Economics 365 | Add | Change in prerequisite | Introduction to Econometrics |

## REPORT FROM THE COMMITIEE ON CURRICULUM AND INSTRUCTION

February 16, 1999
Page 3

| Psychology 232 | Change in description | Psychology of Victims | 3 |
| :---: | :---: | :---: | :---: |
| Psychology 307 | Add | Psychology of Oppression | 3 |
| Psychology 317 | Add | Social Psychology of Conflict \& Negotiation | 3 |
| Social Work 310 | Add | Abused and Neglected Children | 3 |
| Social Work 312 | Change in prerequisite, description | Women's Social Issues | 3 |
| Social Work 315 (formerly 314) | Change in number, title, prerequisite, description | Diversity and Social Justice (formerly Social Work with Culturally Diverse Populations) | 3 |
| Social Work 410 | Add | Social Policy and Social Services | 3 |
| Social Work 418 | Add | Foundations of Human Behavior in the Social Environment | 3 |
| Social Work 430 | Add | Generalist Social Work Practice | 3 |
| Social Work 431 | Add | Social Work and Human Service Organizations | 3 |
| Social Work 432 | Add | Community Practice and Social Change | 3 |
| Social Work 440 | Add | Social Work Research Methods and Analysis I | 3 |
| Social Work 449 | Add | Social Work Research Methods and Analysis II | 3 |
| Social Work 489 | Add | Foundation Field Practicum Seminar | 3 |
| Social Work 490 | Add | Graduate Field Practicum | 4 |
| Sociology 315 | Add | Diversity and Social Justice | 3 |
| Sociology 317 | Add | Social Psychology of Conflict \& Negotiation | 3 |



| SENATE PROPOSAL FORM FOR (check one) : | $(X)$ CHANGE IN DFGREE REQUIREMENTS |
| :--- | :--- |
| CHANGE IN MINOR |  |



RANGE IN DEGREE REQUIREMENTS CHANGE IN MINOR
(X) CHANGE IN CERTIFICATE PROGRAM

(DO NOT WRITE IN THIS SPACE)
Initials/Date
ROUTING:
Academic Affairs Lulu /IO/2198
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Educational Studies Department

Education School or College

Signed:

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Certification in secondary Social studies
Title of Degree/Minor/Certificate Program

Page number (s) 274 and year $97-98$ of most recent Bulletin listing

## Current Bulletin listing:

## Rationale:

Social Studies students must complete
a Major in one of the following
disciplines: anthropology, economics geography, history, political science, psychology, or sociology: and meet these minimum social science requirements: American history, 12 hours; European or world history, 9 hours; United States and/or state government, 6 hours; economics 3 hours; behavioral science (sociology, anthropology, or psychology), 6 hours; geography, 3 hours; and 2 hours of elective social studies credit.

Proposed Bulletin listing:
Social studies certification students must complete a Major or an equivalent in hours in one of the following disciplines: anthropology, economics, geography, history, political science, psychology, or sociology; and meet these minimum social science requirements: American history, 12 hours including
History/Sec Ed 257; European or world history, 9 hours including History/Sec Ed 258; United States and/or state government, 6 hours including political science/Sec Ed 209; economics, 3 hours; geography, 3 hours; and 2 hours of elective social studies credit

Rationale: To add three new
Education/A \& $S$ courses that mirror the requirements for all secondary students in the state of Missouri American Government, U. S. History, and world History - that will be offered as part of a unified, integrated package organized around the Social Studies Methods Course and designed as a program that integrates pedagogy, content, and application in ways that relate directly to the classroom


Title of Degree/Minor/Certificate Program
re other departments likely to be affected by this change? (X) no ( ) yes -- list departments and sign-offs
age number (s) 158 and year_1998-99_of most recent Bulletin listing

| urrent Bulletin listing: | Proposed Bulletin listing: |
| :--- | :--- | :--- |
| General Information |  |
| Degrees and Areas of Concentration |  |
| The English department offers or |  |
| participates in the offering of the B. A. |  |
| in English, fhe B.A. in English with |  |
| certification for secondary teaching, |  |
| and the B.S. in secondary education with |  |
| an emphasis area in English. The |  |
| department also offers a minor in |  |
| English. Additionally, students with |  |
| any major in the University may earn a |  |
| Certificate in Writing so that they may |  |
| demonstrate evidence of training in |  |
| creative, journalistic, or technical |  |
| writing. |  |
| The department has a graduate program |  |
| leading to the Master of Arts degree. |  |
| students may pursue a literature track |  |
| where they acquire a broad coverage in |  |
| British and American writers or, a |  |$|$

Page 2 of 12

Department

Arts \& Sciences
School or College

Signed:


## ROUTING:

Academic Affairs $\qquad$
Graduate School
(if applicable)
Senate C\&I
Senate
Academic Affairs


General Education Requirements/Bachelor of Arts in English
Title of Degree/Minor/Certificate Program
other departments likely to be affected by this change? (X) no () yes - list departments and sign-offs
: number (s) 158 and year 1998-99 of most recent Bulletin listing

| ent Bulletin listing: | Proposed Bulletin listing: | Rationale: |
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|  | writing track where half of the course work deals with composition and writing theory. The department also offers the Master of Fine Arts in creative writing, in which half of the courses are writing workshops and independent writing projects. <br> Departmental Honors <br> Candidates for departmental honors in English must achieve a 3.2 average in English at graduation and complete an undergraduate or graduate seminar in English, the final paper for which must be acceptable to the instructor as an honors thesis. <br> Undergraduate Studies <br> General Education Requirements Majors must meet the University general education requirements and the |  |

Page _3 of 12
$\frac{\text { English }}{\text { Department }}$

Arts \& Sciences School or College

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Academic Affairs $\qquad$ Graduate School
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other departments likely to be affected by this change? (X) no () yes -- list departments and sign-offs
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General Education Requirements/Bachelor of Arts in English
Title of Degree/Minor/Certificate Program
other departments likely to be affected by this change? (X) no () yes -- list departments and sign-offs
number(s) 159 and year_1998-99 of most recent Bulletin listing

| ent Bulletin listing: | Proposed Bulletin listing: | Rationale: |
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|  | inter-disciplinary. English courses may be used to meet the University's humanities requirement, except the following: <br> 10, Freshman Composition <br> 11, Freshman Composition for <br> International students <br> 112, Topics in Writing <br> 122, Traditional Grammar <br> 209, Practical Criticism: Writing About <br> Literature <br> 210, Advanced Expository Writing <br> 211, Advanced Expository Writing for <br> International Students <br> 212, Business Writing <br> 213. Technical Writing <br> 214, News Writing <br> 215, Feature Writing <br> 216, Writing in the Sciences <br> 218. Reporting <br> 262, The Curriculum and Methods of |  |



General Education Requirements/Bachelor of Arts in English
Title of Degree/Minor/Certificate Program
other departments likely to be affected by this change? (X) no () yes -- list departments and sign-offs
: number (s) 159 and year 1998-99 of most recent Bulletin listing

| ent Bulletin listing: | Proposed Bulletin listing: | Rationale: |
| :---: | :---: | :---: |
|  | Teaching English <br> 300, Writing in the Professions <br> 305, Writing for Teachers <br> 313, Advanced Business and Technical <br> Writing <br> 319, Editing <br> 320, Independent Writing Project <br> The college's foreign language require- | English 320 was inadvertently left off this list when the course was added. This change reflects department policy. |

## Satisfactory/Unsatisfactory Option

 English majors may take any English course on a satisfactory/unsatisfactory basis except the following:10, Freshman Composition
11. Freshman Composition for International students
209, Practical Criticism: Writing About Literature
210, Advanced Expository Writing
211. Advanced Expository Writing for

English 320 was inadvertently left off
This change reflects department policy.

ROUTING:
Academic Affairs Graduate School
(if applicable) Senate C\&I

## Senate

Academic Affairs

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Arts \& Sciences
School or College

Page _6 of 12

General Education Requirements/Bachelor of Arts in English
Title of Degree/Minor/Certificate Program
,her departments likely to be affected by this change? (X) no () yes -- list departments and sign-offs
number (s) 159_ and year _1998-99 of most recent Bulletin listing

() CHANGE IN MINOR
( ) CHANGE IN CERTIFICATE PROGRAM

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English
Department
Arts \& Sciences
School or College

Signed:


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## ROUTING:

Academic Affairs
Graduate School
(if applicable)

## Senate C\&I

Senate
Academic Affairs

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_ General Education Requirements/Bachelor of Arts in English Title of Degree/Minor/Certificate Program

| number departments likely to be affected by this change? (X) no ( ) yes - list departments and sign-offs |
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General Education Requirements/Bachelor of Arts in Enqlish
Title of Degree/Minor/Certificate Program
ther departments likely to be affected by this change? (X) no () yes -. list departments and sign-offs
number (s) 159 and year_1998-99 of most recent Bulletin listing

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|  | Area 5 Nineteenth-Century English <br> 365, The Nineteenth-Century Engish Novel <br> 368, Early Romantic Poetry and Prose <br> 369, Later Romantic poetry and Prose <br> 371. Prose and Poetry of the Victorian Period <br> 372, Literature of the Late Nineteenth and Early Twentieth Centuries <br> Area 6 Nineteenth-Century American <br> 373, Selected Major American Wrtiers I <br> 374, Selected Major American Writers II <br> 375, American Fiction to world War I <br> Area 7 Twentieth-Century English/ <br> American <br> 376, Modern American Fiction <br> 383, Modern British Fiction <br> 384, Modern Poetry <br> 385, Modern Drama <br> 386, Poetry Since World War II |  |

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English
Department

Arts \& Sciences
School or College


Senate C\&I
Senate
Academic Affairs


General Education Requirements/Bachelor of Arts in English Title of Degree/Minor/Certificate Program
re other departments likely to be affected by this change? (X) no ( ) yes - list departments and sign-offs
ge number (s) 159 and year 1998 of most recent Bulletin listing


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English
Department

Arts \& Sciences
School or College
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Initials/Date
ROUTING:
 Graduate School
(if applicable)
Senate C\&I
Senate
Academic Affairs
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General Education Requirements/Bachelor of Arts in English
Title of Degree/Minor/Certificate Program
re other departments likely to be affected by this change? (X) no () yes -- list departments and sign-offs
age number (s) 159-60 and year 1998-99 of most recent Bulletin listing



Educatio
Title of Degree/Minor/Certificate Program
re other departments likely to be affected by this change? ( X ) no () yes -- list departments and sign-offs
ge number(s) 160 and year $1998-99$ of most recent Bulletin listing

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| above with a grade point average of 0 or better in these courses. | in residence with a grade point average of 2.0 or better in these courses or students must receive special consent of the department. <br> Students should consult with faculty advisors to determine which upper-level courses best satisfy their major needs and interests. | UM-St. Louis. |



Social Work - General Information - Undergraduate Studies - Bachelor of S.W
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no () yes -- list departments and sign-offs
page number(s)263-264 and year 98-99 of most recent Bulletin listing

| Current Bulletin listing: | Proposed Bulletin listing: | Rationale: |
| :--- | :--- | :--- |
|  |  | Proposed changes reflect additional |
| information da to the new Master in cue |  |  |

## General Information

Degrees and Areas of Concentration The Department of Social Work offers courses leading to a Bachelor of Social Work degree (B.S.W.) and a Graduate Certificate in Gerontological Social Work. The B.S.W. program is fully accredited by the Council on Social Work Education. The faculty stresses the scientific and applied aspects of social work. Professional social work education enables students to integrate the knowledge

## General Information

## Degrees and Areas of Concentration

The Department of Social Work offers courses leading to a Bachelor of Social Work degree (B.S.W.), a Master of Social Work (M.S.W.), and a minor in Social Work. The B.S.W.
Program is fully accredited and the M.S.W. is in the first phase of accreditation (candidacy) by the Council on Social Work
inforstion to the new Master in
in Social Work degree.

| Current Bulletin Listing: | Proposed Bulletin Listing: | Rationale: |
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| values, and skills of the profession into competent practice. Throughout, the contribution of arts and sciences toward a wellrounded liberal arts education is emphasized. A minor in Social work is also offered. <br> The department's approach is reflected in an emphasis on the development of theoretical and methodological tools. There is a strong emphasis on practice, with community and social agency field work as important parts of the program. Many faculty members are engaged in research on urban-related issues and work with various urban agencies, particularly in the areas of health care, family violence, social welfare, gerontology, and education. <br> Social work majors should obtain a copy of the Student Handbook and see a social work advisor for advisement. Students must set up an appointment with the practicum coordinator one semester prior to enrolling in the practicum and attend a series of prepracticum classes. <br> General Education Requirements Majors must satisfy the University and College general education requirements, except that proficiency in a foreign language is not required. | Education. The programs stress the critical, empirical, and applied aspects of social work, incorporating a liberal arts perspective throughout the curriculum. There is a strong accent on community and agency field work as an integral part of the program. Professional social work education enables students to integrate the knowledge, values, and skills of the profession into competent practice. <br> Undergraduate social work majors and Master's students should obtain a copy of the Student Handbook (also available on the Social Work Department's web page www.umsl.edu/~socialwk/). BSW students must see a social work advisor for advisement each semester. Students in both the BSW and the MSW must set up an appointment with the practicum office one semester prior to enrolling in the practicum and attend a series of pre-practicum orientation sessions. <br> Undergraduate Studies <br> General Education Requirements <br> Majors must satisfy the University and College general education requirements, except that proficiency in a foreign language is recommended but not required. <br> Courses required for the B.S.W. degree may not be taken on a satisfactory/unsatisfactory basis except Social Work 320 and Social Work 321. | Proposed changes reflect addition of MSW program, MSW level courses, and departmental updates. <br> Proposed changes reflect addition of MSW program, MSW level courses, and departmental updates. Addition of web page. |


| Current Bulletin Listing: | Proposed Bulletin Listing: | Rationale: |
| :---: | :---: | :---: |
| Degree Requirements <br> Students entering UM-St. Louis as freshman should indicate a pre-social work major. Transfer students must apply to the Social Work program when they apply to the university. Admission to the program is conditional upon the successful completion of all necessary requirements. | Admission Requirements <br> Students entering UM-St. Louis as freshmen and as transfer students should indicate a presocial work major. Students must apply to the program concurrent with SW 210. Admission to the program is conditional upon the successful completion of all necessary requirements. <br> Requirements for Admission to the Social Work Program <br> 1. Junior Standing <br> 2. Submission of: <br> a. Application for admission to social work program <br> b. Transcript of all university work <br> c. Two letters of reference: one from a college or university professor and one other, preferably from a work or volunteer experience' supervisor. <br> 3. Completion of Social Work 100,150 , and 151 or their equivalents or completion of an AA in Human Services. <br> 4. Completion with a " C " in all courses listed as prerequisites for Social-Work 210, 280 and 285. <br> 5. Applicants may be asked to meet with the social work admissions committee. | Addition: Admission $\dot{\phi}$ is proposed during SW210, the first course transfer students take at UM-St. Louis |


| Current Bulletin Listing: | Proposed Bulletin Listing: | Rationale: |
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| Bachelor of Social Work Students completing this degree may enter beginning positions as social workers or choose to enter professional schools of social work, working twoard eventual careers in supervision, administration, research, and other specialized areas of practice. Candidates for this degree program must complete the core requirments including the following social work courses: | Degree Requirements <br> Undergraduate Studies <br> Bachelor of Social Work <br> Students must have a minimum GPA of 2.5 in Social Work and related area requirement courses to enter field practicum. Candidates for this degree program must complete the core requirements including the following social work courses: <br> 100, Introduction to Social Scrvice <br> 150, Social Welfare as a Social Institution <br> 151, Social Welfare as a Social Institution Laboratory <br> 210, Introduction to Interventive Strategies <br> 280, Human Behavior in the Social <br> Environment <br> 285, Social Issues and Social Policy <br> Development <br> 300, Interventive Strategies for Social Work with Individuals, Families, and Groups <br> 305, Interventive Strategies for Social Work with Organizations and Communities <br> 320 and 321, Supervised Field Experience in Social Work I and II <br> 320a and 321a, Integrative Field Experience Seminar 1 and II <br> A minimum of 34 hours and a maximum of 50 hours may be taken in social work. A minimum of 36 hours is required in related area departments. <br> Evaluation of social work transfer credits will be done by a social work adviser on an individual basis. | Addition: Proposed changes clarify the requirement that students must have a 2.5 GPA to graduate before they enter the field practicum in their Senior year. |


| Current Bulletin Listing: | Proposed Bulletin Listing: | Rationale: |
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|  | Social Work <br> Related Area Requirements <br> The following courses, or their alternatives, are required: <br> Biology <br> 1, General Biology, or <br> 11, Introductory Biology 1 <br> Econ <br> 40, Introduction to the American Economy <br> PolSci <br> 11, Introduction to American Politics <br> Psych <br> 3, General Psychology <br> Sociology <br> 10, Introduction to Sociology <br> 160, Social Psychology <br> 220, Sociological Statistics <br> Either <br> Sociology <br> 230, Research Methods and <br> 231, Research Methods Lab or <br> Social Work <br> 330, Research Design in Social Work <br> and one additional Biology course from the following: <br> 110, Human Biology <br> 113, Human Physiology and Anatomy I <br> 114, Human Physiology and Anatomy II <br> 115, Human Heredity and Evolution <br> 120, Environmental Biology <br> 140, Female Sexuality |  |


| Current Bulletin Listing: | Proposed Bullctin Listing: | Rationale: |
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|  | At least nine additional hours must be taken in social work, sociology, political science, psychology, women and gender studies, anthropology, criminology and criminal justice, or economics at the 100 level or above. Hours taken in social work will apply toward the maximum of 50 hours that may be taken in social work courses. <br> After fulfilling the general education and specific major degree requirements, students are to take the remaining 29 hours at the university-level required to complete the Bachelor of Social Work degree in university courses from one or more of the following areas or their university-quality equivalents at other institutions: anthropology/archaeology, art (appreciation, history, studio), astronomy, biology, chemistry, communication, criminology and criminal justice, economics, English, foreign languages/literatures, geology, history, mathematics/computer science, music (appreciation, history, performance), philosophy, physics, political science, psychology, social work, sociology, women and gender studies, business, education, engineering, and interdisciplinary. The social work department may require students to pass a placement test in order to enroll in the next level course, provided this test or its equivalent is administered to all students seeking to enroll in that course. |  |


| Current Bulletin Listing: | Proposed Bulletin Listing: | Rationale: |
| :---: | :---: | :---: |
| Note: Taking Anthropology, biological sciences, and Spanish courses is strongly recommended by graduate social work schools. | Social work majors must have a cumulative grade point average of 2.5 or better in all course work specifically required for the major, with satisfactory grades in practicum. <br> Note: Taking anthropology, biological sciences, economics, and Spanish courses is strongly recommended by graduate social work schools. <br> Requirements for the Minor in Social Work Candidates must complete the following social work courses: <br> 100, Introduction to Social Services <br> 150, Social Welfare as a Social Institution <br> 210, Interventive Strategies in Social Work Practice <br> 285, Social Issues and Social Policy Development and one course at the 200 level or above | Addition: An understanding of principles is recommended by graduate S.W. programs. |





Proposed Bulletin listing: $\quad$ Rationale:

## 262, Organic Reactions

263, Techniques of Organic Chemistry
and one of the following biology courses:
216, Microbiology
235, Development
310, Cell Physiology
326, Gene Expression in Eukaryotes
Students choosing to complete the certificate through the biology track must take these additional courses:

## Biology

371, Biochemistry
375, Techniques in Biochemistry
376, topics in Biological Chemistry
378, Topics in Biological Chemistry Laboratory
389, Senior Seminar
Chemistry
230, Physical Chemistry for the Life Sciences
Students choosing to complete the certificate through the chemistry track must take these additional chemistry courses:
231, Physical Chemistry 1
232, Physical Chemistry II
233, Laboratory in Physical Chemistry
289, Seminar
371, Biochemistry
372, Advanced Biochemistry
373, Biochemical Techniques

378, Topics in Biological Chemistry Lab or Chem 373, Biochemical Techniques
389, Senior Seminar

## Chemistry

11, Introductory Chemistry 1
12, Introductory Chemistry II
122, Quantitative Analysis
261, Structural Organic Chemistry
262, Organic Reactions
263, Techniques of Organic Chemistry
and three of the following biology courses:
216, Microbiology
218, Microbiology Laboratory
235, Development
310, Cell Physiology
317, Immunobiology
326, Gene Expression in Eukaryotes
327, Introduction to Biotechnology
335, Molecular Cell Biology
338, Gene Expression in Prokaryotes

Course requirements for biology majors and for chemistry majors will now be listed separately by department.

Elective courses and options for students have been modified and expanded.

Eliminate Chemistry 230 as a requirement for Certificate. Course enrollments have made it difficult for the Department of Chemistry to offer on a regular basis.

Elimination of chemistry track information (will be listed separately under Chemistry Department)

SENATE, つPOSAL FORM FOR (CHECK ONE): () CHANGE IN DEGRE: JQUIREMENTS
( ) CHANGE IN MINOR
(X) CHANGE IN CERTIFICATE PROGRAM


Page 1 of 4
$\frac{\text { English }}{\text { Department }}$

Arts \& Sciences
School or College


Signed:
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(if applicable) Senate C\&I

## Senate

 Academic Affairs

Certificate in writing Program
Title of Degree/Minor/Certificate Program
e other departments likely to be affected by this change? (X) no () yes -- list departments and sign-offs
ge number (s) 291 and year $1998-99$ of most recent Bulletin listing


| SENATE OPOSAL FORM FOR (CHECK ONE): ( ) CHANGE IN DEGRE EQUIREMENTS |  |
| :--- | :--- |
|  | $($ ) CHANGE IN MINOR |
|  | $(X)$ CHANGE IN CERTIFICATE PROGRAM |

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English
Department

Arts \& Sciences
School or College

signed:
(DO NOT WRITE IN THIS SE 1)
Initials/Date
ROUTING:
Academic Affairs $\quad$, Graduate School
(if applicable)
Senate C\&I
Senate
Academic Affairs


Certificate in Writing Program
Title of Degree/Minor/Certificate Program
te other departments likely to be affected by this change? (x) no () yes - - list departments and sign-offs
age number $(s) 291$ and year $1998-99$ of most recent Bulletin listing



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## - English

Department

Arts and Sciences
School or College
signed:
 $\frac{0 / 26 / \pi f}{\text { Date }}$ $\frac{12-10.58}{\text { Date }}$
signed:

(DO NOT WRITE IN THIS. IE)
Initials/Date
ROUTING:
Academic Affairs $\quad 1$ Graduate School
(if applicable)
Senate C\&I
Senate
Academic Affairs


Certificate Program in writing
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no () yes -- list departments and sign-offs

Page number (s) 291 and year $1998-99$ of most recent Bulletin listing

| Current Bulletin listing: | Proposed Bulletin listing: | Rationale: |
| :--- | :--- | :--- | :--- |

Technical Writing Emphasis The technical writing emphasis provides a more careerspecific strategy for students enrolled in the Writing Certificate program. The technical writing emphasis is composed of three required courses:
213, Technical Writing
319, Editing
313. Advanced Business and Technical Writing OR
320, Independent Writing Project
In addition, students take three
electives for a total of 18 hours
chosen from the following:

## Business Administration

103. Computers and Computer Information 205, Contemporary Business Communication Communication
104. Introduction to Information Technology

The technical writing emphasis provides a more career-specific, alternate strategy for students enrolled in the Writing Certificate program. Technical Writing is one of the fastest growing professions in the country. While there are many employers of technical writers in the $s t$. Louis area, currently there are no adademic programs available to educate people for those jobs. This list of courses is designed to introduce students to the profession of technical writing and provide them with the skills and education they will need to succeed in entry-level technical writing positions.


Certificate in Writing Program
Title of Degree/Minor/Certificate Program



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| Current Bulletin listing: | Proposed Bulletin listing: | Rationale: |
| :---: | :---: | :---: |
|  | Students must complete at least 12 hours from the following group: |  |
|  | CCJ 120, Criminal Law |  |
|  | CCJ 300, Communities and Crime |  |
|  | CCJ 350, Victimology |  |
|  | Nursing 370, Topics in Nursing (Women at Risk: Women and Safety) |  |
|  | Psychology 232, Psychology of Victims |  |
|  | Psychology 280, The Psychology of Death and Dying |  |
| Psychology 295, Selected Projects in Field Placement: Helping Victims of Crime | Psychology 295, Selected Projects in Field Placement: Helping Victims of Crime (for three credits only toward certificate) | Only three credit hours will count towards the certificate. |
|  | Psychology 390, Directed Studies, if trauma-related topic (for three credits only toward certificate). Please seek approval of the Coordinator of the Trauma Studies Certificate in advance. | Add to the certificate \& count for three credit hours only upon approval from Coordinator. |
| Interdisciplinary 310, Child Abuse and Neglect: An Interdisciplinary Approach | Social Work 310, Abused and Neglected Children | Change of Name by Social Work department |
|  | Social Work 322, Child Welfare Practicum Seminar | Add Social Work 322 to the certificate |
|  | Sociology 278, Sociology of Law |  |

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| Current Bulletin listing: | Proposed Bulletin listing: | Rationale: |
| :---: | :---: | :---: |
|  | Only one of the following highly recommended courses may be counted toward the Trauma Studies Certificate: |  |
|  | Psychology 161, Helping Relationships |  |
|  | Social Work 210, Introduction to Interventive Strategies for Social Work Practice |  |
|  | Students may count up to six hours from the following group toward the Trauma Studies Certificate: |  |
|  | CCJ 230, Crime Prevention |  |
|  | CCJ 240, Policing |  |
|  | CCJ 340, Race, Crime, and Justice (same as Sociology 340) |  |
|  | Political Science 140, Public Administration | , |
|  | Political Science 242, Introduction to Public Policy |  |
|  | Political Science 394, Leadership and Management in Nonprofit Organizations (same as Social Work 308 and Sociology 308) |  |
|  | Psychology 160, Social Psychology (same as Sociology 160) |  |
|  | Psychology 230, Psychology of Women | Add Psychology 230 |
|  | Psychology 235, Community Psychology |  |
|  | Psychology 245, Abnormal Psychology |  |

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| Current Bulletin listing: | Social Work 275, Stress and Stress Management | Add Social Work 275 to the certificate. |
| :---: | :---: | :---: |
|  | Social Work 308, Leadership and Management in Nonprofit Organizations (same as Political Science 394 \& Sociology 308) |  |
|  | Social Work 312, Women's Social Issues |  |
|  | Social Work 314, Social Work with Culturally Diverse Populations | Add Social Work 314 to the certificate. |
|  | Sociology 102, Sex Roles in Contemporary Society |  |
|  | Sociology 160, Social Psychology (same as Psychology 160) |  |
|  | Sociology 175, Women, Crime, and Society |  |
|  | Sociology 214, Juvenile Delinquency and Youth Crimes | . |
|  | Sociology 268, The Sociology of Conflict |  |
|  | Sociology 308, Leadership and Management in Nonprofit Organizations (same as Political Science 394 \& Social Work 308) |  |
|  | Sociology 340, Race, Crime, and Justice (same as Criminology \& (Criminal Justice 340) |  |
|  | Special Topics courses relevant to trauma studies may be included in the Certificate when approved in advance by the Coordinator of the Trauma Studies Certificate. |  |




## 328, Techniques in Molecular Biology

One of the following four courses:
Biology
317, Immunobiology
335, Molecular Cell Biology
334, Virology
376, Topics in Biological Chemistry, or Chemistry 372, Advanced Biochemistry

226, Genetics Laboratory
327, Introduction to Biotechnology
375, Techniques in Biochemistry
One of the following two courses:
Biology
326, Gene Expression in Eukaryotes
338, Gene Expression in Prokaryotes
One of the following five courses:
Biology
317, Immunobiology
328, Techniques in Molecular Biology
334, Virology
335, Molecular Cell Biology
376, Topics in Biological Chemistry, or Chemistry 372, Advanced Biochemistry

Addition in required new course; change in course from required to elective

Addition of course to allow more flexibility in elective choices for certificate.

